



## Pre-K Press

May 17, 2010

### Last Week

Students practiced cutting, coloring, gluing and writing. They also sorted by color and attempted to create patterns. *Corduroy*, a favorite from earlier in the year, was one of our featured books. It was followed by another story with the same character, *A Pocket for Corduroy*.

### This Week

This week will feature books about letters and numbers, as well as one that incorporates discussions about behavior while reinforcing sequencing skills. Students will practice sorting, as well as sound awareness, as they select objects that start with the same sound as other objects in a group. In addition to counting, students will create groups of objects to match a number said or written by an adult.

### Materials Needed

Magazines (to cut!) containing pictures of flowers, trees, vegetables and other plants.

### At Home Connection

--Create 3-4 pictures to show the steps in a familiar sequence (getting ready for bed/school, making a sandwich, building a block tower, blowing up a balloon, etc.). Discuss each step with your student, then have him or her put the pictures in order, before telling "the whole story." If this is too difficult, start with the pictures in order, then have the student tell the story, before you mix up the pictures to be put in order by the student.

--Thursday's story, *Ten Flashing Fireflies*, tells of children who catch one firefly at a time to place in a jar. They release the fireflies at the end! It is a little early to find fireflies, but you can discuss when your student might have caught them in the past.

### Calendar

\*\*\*—All lending library backpacks are now due!!!

May 31—No School

June 2—Fun Day/Last day for Pre-k