

Ewerks' Enlightenments

January 27th, 2012

Reading: This week in reading we read, *Little Grunt and the Big Egg* which is a fiction text. Students also read *Mighty Dinosaur* which was a nonfiction text. We discussed the differences between fiction and nonfiction texts. Students enjoyed learning about dinosaurs this week. Reading groups went well this week. This semester, many of the students will have comprehension questions to answer about the books they are reading. Please assist your child in remembering that all answers must be written in complete sentences.

Science: We began working on chapter 4 about animal habitats. At the end of this chapter students will be choosing an animal and then making a diorama that exhibits their animal's habitat. The actual construction of the dioramas will take place at home, but the research about the habitat will take place at school. This is obviously a parent/child activity.

Math: In math we worked on 2 digit + 2 digit addition and subtraction problems that did not require regrouping or borrowing. Overall, students did very well with this skill. Next week we will begin regrouping in addition problems. Students **MUST** show all of their work to receive credit for all problems.

Dates to Remember:

February 20th – No School – President's Day
March 5th – No School – Casimir Pulaski
March 15th – School Improvement Day (Student Dismissal at 11:30)
Parent Teacher Conferences / Portfolio Night
March 16 – 25 SPRING BREAK!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

English: This week we wrote lots of journal entries. Students have not been doing a very good job of using the individual skills we have learned this year, so we will be spending a couple of weeks writing and using all of the skills we have learned so far this year. After doing this for one week, students are becoming much more aware of what they are writing and I am already seeing lots of progress. The key word this week is write.

Social Studies: We are continuing to work on our economics unit.

Students learned about the differences between goods and services. Hopefully we will finish up this chapter next week and have a test later in the week.

Spelling Words
for
1-30-12

1. barn
2. core
3. short
4. morning
5. fork
6. four
7. horn
8. sport
9. torn
10. sort
11. snore
12. fort
13. guess
14. goes
15. gave
16. good
17. heard
18. heart
19. hold
20. hour

Specials:

PE - Monday,
Wednesday, and
Friday

Music -Monday
and Wednesday

Art - Tuesday

Library -
Thursday