

Planned Improvement for Unity East Elementary School SY 2011-2012

Internal Review Process:

Unity East Elementary met Adequate Yearly Progress in keeping with NCLB at all grade levels and in all subjects as measured by the Illinois Standards Achievement Test. ISAT data suggests that as a building we continue to be strong in the areas of mathematics and science. As the standard for making AYP becomes increasingly rigorous, we continue to seek ways to improve our practice and support our children in meeting the standard set forth by the State of Illinois. To that end, the following goals have been identified for the 2011-2012 school year:

Goal I: To analyze, develop and implement interventions, strategies and practices which will strengthen our core curriculum and improve reading achievement at all grades.

Assessments, Implementation, and Activities:

- Continue to incorporate the reading comprehension strategy of the month to focus student instruction in techniques for applying the strategy when reading both fiction and non-fiction texts.
- Intentionally teach Write Traits in the timeline set forth by the District Writing Committee.
- Utilize thirty minute block intervention time for all students with a focus on activities related to phonemic awareness, fluency, phonics or word attack skills, reading comprehension themes or other reading comprehension strategies.
- Use universal screeners (DIBELS, MAP, ISAT, and RIGBY Assessments) along with teacher feedback to determine which students are in need of targeted intervention. This is a regular education approach to early intervention and addressing reading needs for all students.
- Continue to train new primary teachers in Heggerty and Guided Reading.
- Continue to train new intermediate teachers in Creating Independent Student-owned Strategies (CrISS).
- Participate in District Committee for Curriculum adoption in Language Arts (2012).

Goal II: To analyze available information regarding our math curriculum in order to bring it into alignment with the Common Core Standards and improve math achievement at all grades.

Assessments, Implementation and Activities:

- Begin using Essential Questions developed by the District Math Curriculum Committee during 2010-2011.
- Use available data (MAP, Easy CBM K/1) to determine possible gaps in teaching timelines.
- Investigate the use of flexible math groups at individual grade levels and how this might support math intervention time for targeted students.
- Continue representative participation in the Math Curriculum Committee.

Other Activities that support both Goal I and Goal II:

- Address the learning needs of students, at a grassroots level, through the creation of collaborative grade-level teams (Professional Learning Communities) focused upon SMART (Specific, Measureable, Attainable, Results-Oriented, Time-Bound) goals.
- Devote monthly faculty meetings to the Professional Learning Communities Team process.
- Continue to support grade level collaboration with a Master Schedule which allows for weekly sixty-minute planning blocks.
- Support a positive climate for learning through Character Education and Expectation Stations.
- Promote a safe school environment by updating UE School Crisis Plan.
- Develop a working Vision and Mission Statement that supports school goals.
- Determine staff development needs based on what we determine as essential training for all.

Timeline: On-going beginning August 2011

Persons Responsible: Leadership Team, Administration, and Unity East Staff