

## **Planned Improvement for Unity East Elementary School SY 2008-09**

### ***Internal Review Process:***

Unity East Elementary met Adequate Yearly Progress in keeping with NCLB at all grade levels and in all subjects as measured by the Illinois Standards Achievement Test. ISAT data suggests that as a building we continue to be strong in the areas of mathematics and science. Although Unity East was well within the range of AYP for this school year in reading, we began to look at how we might improve our reading scores so that they would be commensurate with our scores in math and science and that we would continue to meet AYP in the coming years. We have identified the following goal for the 2008-09 school year:

**Goal:** To analyze, develop and implement interventions, strategies and practices which will strengthen our core curriculum and improve reading achievement at all grades.

As a building we have committed to increasing the amount of instructional time spent on reading and related skills in each classroom. Our School Improvement Team has evolved into our building Core Leadership Team. The purpose of this team is to facilitate over-sight of all Response to Intervention systems and related school improvement work at Unity East. As a building we will use data to inform decision making in reading instruction at all grade levels through grade level collaboration meetings.

### **Activities:**

- The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) will be administered universally to all students K-5 three times a year.
- Measurement of Academic Progress (MAP) will be the assessment used three times a year in second through fifth grades.
- MAP Training for trainers and teachers will be established in the coming year.
- Building wide training in Response to Intervention
- Weekly thirty minute planning blocks have been worked into the master schedule to support grade level collaboration.
- Additional grade level collaboration meetings will be held to analyze data and develop regular education reading interventions as needed.
- Monthly faculty meetings will be devoted to areas such: as analysis of ISAT data; analysis and discussion of how we teach individual assessment objects under Illinois State Standards for reading; investigation and align of current instructional practices at each grade level; staff development opportunities devoted to learning about and implementing research based intervention
- Building reading folders have evolved into intervention folders in order to track interventions over time for all students.
- Staff development opportunities on school improvement days and institute days will be focused on the areas of balanced literacy, teaching reading strategies in the content areas, and researched based interventions and practices.

Timeline: On going beginning August 2008

Persons Responsible: School Improvement Team, Administration, and Unity East Staff